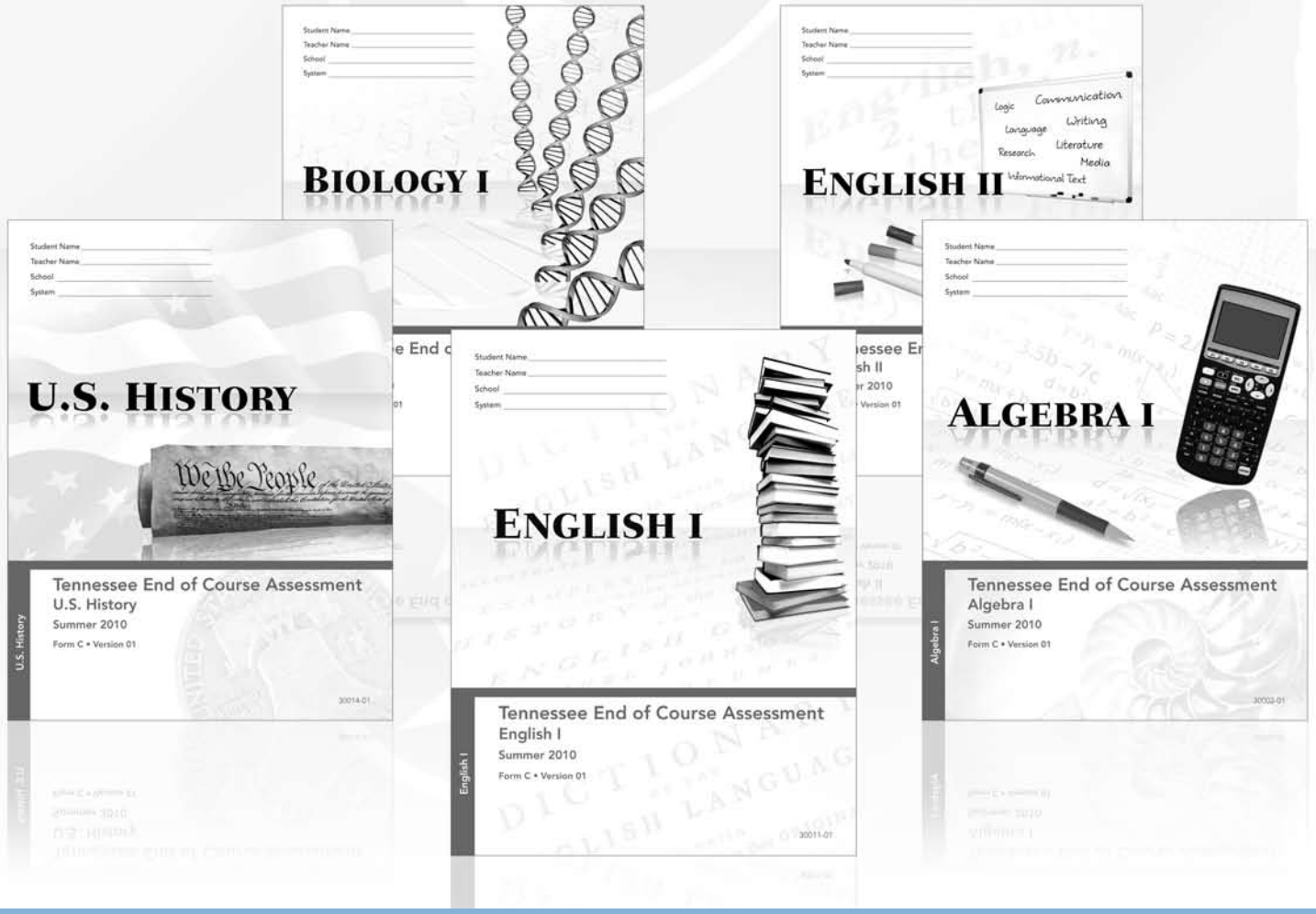
Understanding Your Child's Score Report



2009-2010 Tennessee End of Course Assessments

Tennessee Department of Education • Office of Assessment, Evaluation and Research

Understanding Your Student's Score Report

Section A Individual Profile Report (IPR) identifies your student's name, your student's teacher, school system, school name, birth date, test date, and student ID. Please check this part carefully to be sure the report is for your student.

Section B gives the name of the test.

Section C identifies the test form.

Section D offers a brief description of how your student scored on the test.

Section E lists areas within the content that are measured by the test. These Reporting Categories (RCs) indicate your student's performance in different content skill areas. It is possible for your student to be proficient in the total test, but be below proficient in one or more RCs. It is also possible for your student to be below proficient on the total test, but proficient or advanced in one or more areas of the test. Samples of types of questions in these Reporting Categories are provided in test preparation materials that are available online at www.tn.gov/education/assessment/.

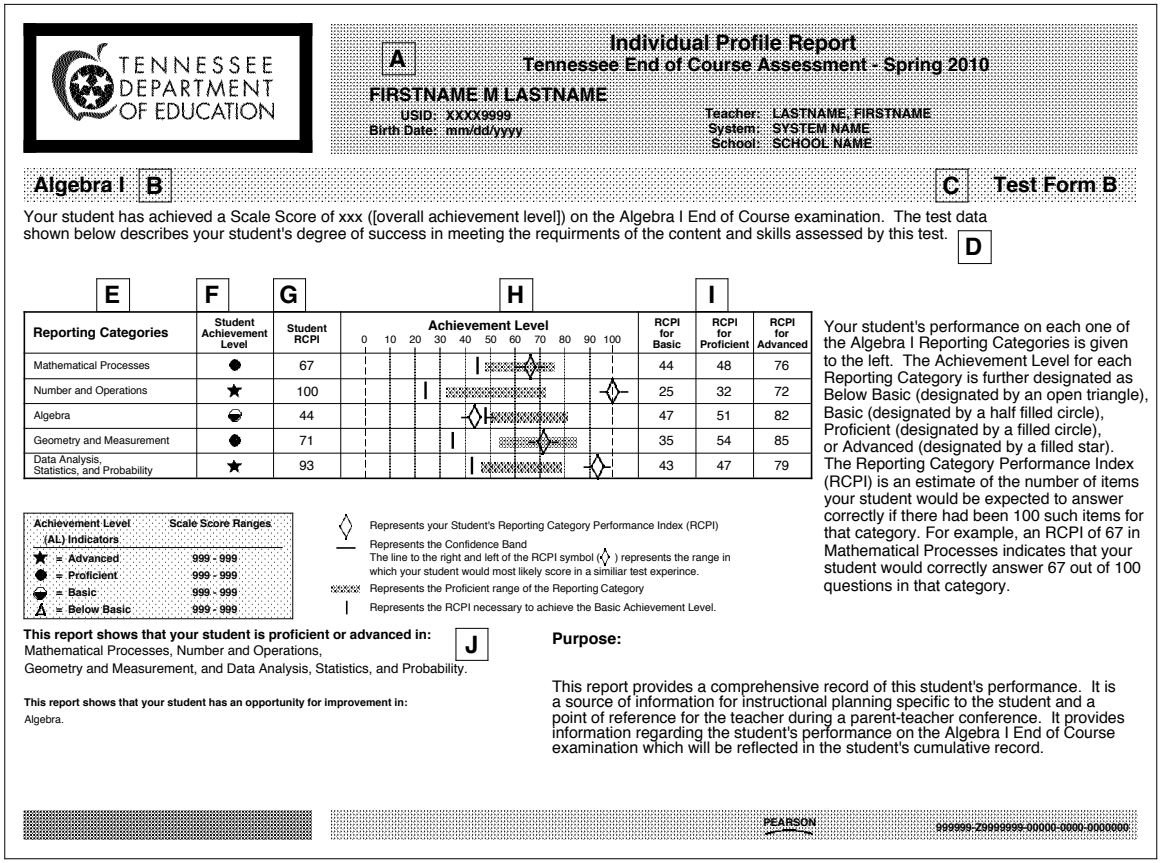
Section F gives a graphic representation of how your student performed in each Reporting Category. These "Achievement Level Indicators" are labeled as follows:

★ **Advanced -** Students who perform at this level demonstrate **superior** mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are significantly prepared for the next level of study.

● **Proficient -** Students who perform at this level demonstrate **mastery** in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are well prepared for the next level of study.

◒ **Basic -** Students who perform at this level demonstrate **partial** mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are minimally prepared for the next level of study.

△ **Below Basic -** Students who perform at this level **have not** demonstrated mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are not prepared for the next level of study.



Section G is your student's score for each Reporting Category based on the Reporting Category Performance Index (RCPI). The RCPI is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category.

Section H shows the bar graph which represents how your student performed in each Reporting Category based on the RCPI. The graph allows you to see how close your student's score was to the next higher or lower achievement level.

◊ **Diamond -** Represents your student's Reporting Category Performance Index (RCPI)

Bar - Represents the proficient range of the Reporting Category

— — **Confidence Band -** The line to the right and left of the Student RCPI symbol (◊). The line represents the range where your student would most likely score in a similar test experience.

| **Hash Mark -** Represents the RCPI necessary to achieve the Basic Achievement Level.

Section I shows the RCPI needed for each Reporting Category to reach the Below Basic, Basic, Proficient, or Advanced level.

Section J indicates your student's strengths and opportunities for improvement by Reporting Category.

Test scores reported on the IPR reflect the student's actual performance on that test and are only one indication of a student's ability. Results should be evaluated in conjunction with other sources of student achievement. For further assistance with understanding your student's End of Course assessments score report, contact your student's teacher.

Understanding Your Student's Score Report

Section A Individual Profile Report (IPR) identifies your student's name, your student's teacher, school system, school name, birth date, test date, and student ID. Please check this part carefully to be sure the report is for your student.

Section B gives the name of the test.

Section C identifies the test form.

Section D offers a brief description of how your student scored on the test.

Section E lists areas within the content that are measured by the test. These Reporting Categories (RCs) indicate your student's performance in different content skill areas. It is possible for your student to be proficient in the total test, but be below proficient in one or more RCs. It is also possible for your student to be below proficient on the total test, but proficient or advanced in one or more areas of the test. Samples of types of questions in these Reporting Categories are provided in test preparation materials that are available online at www.tn.gov/education/assessment/.

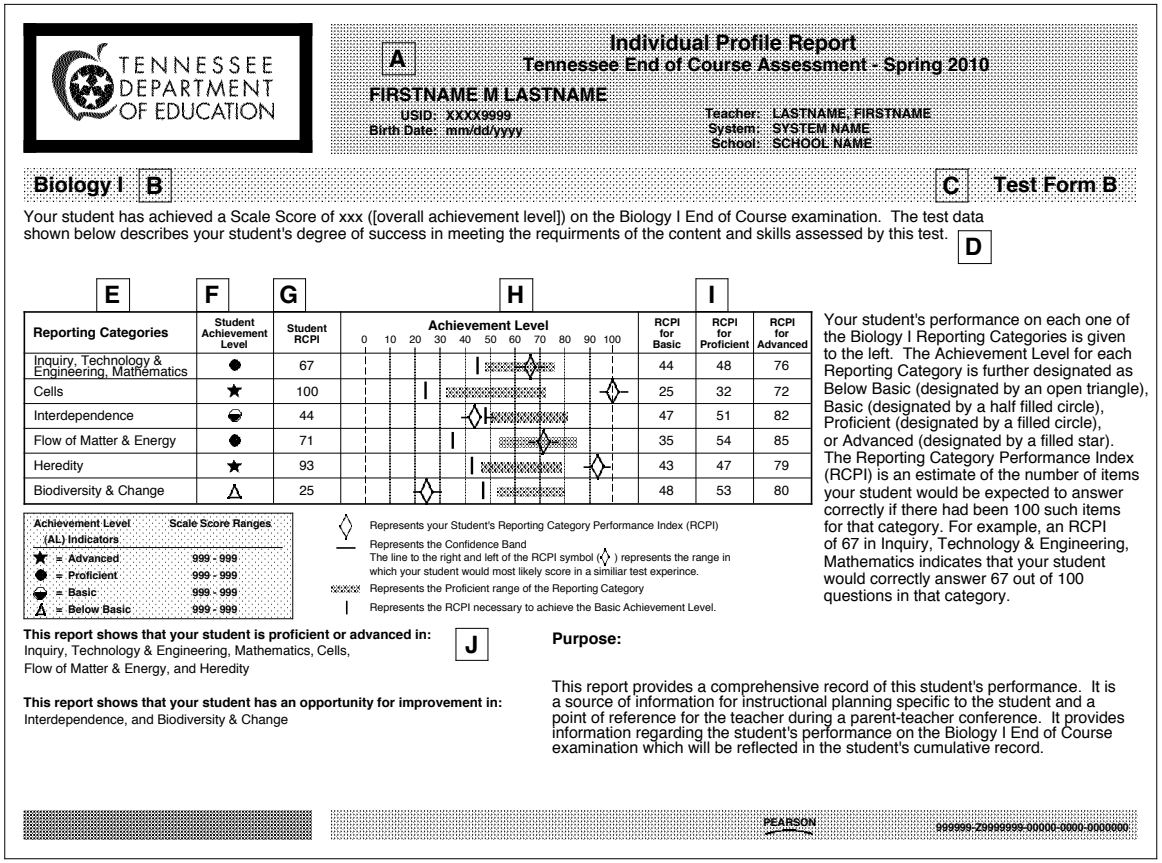
Section F gives a graphic representation of how your student performed in each Reporting Category. These "Achievement Level Indicators" are labeled as follows:

★ **Advanced -** Students who perform at this level demonstrate **superior** mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are significantly prepared for the next level of study.

● **Proficient -** Students who perform at this level demonstrate **mastery** in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are well prepared for the next level of study.

◒ **Basic -** Students who perform at this level demonstrate **partial** mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are minimally prepared for the next level of study.

△ **Below Basic -** Students who perform at this level **have not** demonstrated mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are not prepared for the next level of study.



Section G is your student's score for each Reporting Category based on the Reporting Category Performance Index (RCPI). The RCPI is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category.

Section H shows the bar graph which represents how your student performed in each Reporting Category based on the RCPI. The graph allows you to see how close your student's score was to the next higher or lower achievement level.

◊ **Diamond -** Represents your student's Reporting Category Performance Index (RCPI)

Bar - Represents the proficient range of the Reporting Category

— — **Confidence Band -** The line to the right and left of the Student RCPI symbol (◊). The line represents the range where your student would most likely score in a similar test experience.

| **Hash Mark -** Represents the RCPI necessary to achieve the Basic Achievement Level.

Section I shows the RCPI needed for each Reporting Category to reach the Below Basic, Basic, Proficient, or Advanced level.

Section J indicates your student's strengths and opportunities for improvement by Reporting Category.

Test scores reported on the IPR reflect the student's actual performance on that test and are only one indication of a student's ability. Results should be evaluated in conjunction with other sources of student achievement. For further assistance with understanding your student's End of Course assessments score report, contact your student's teacher.

Understanding Your Student's Score Report

Section A Individual Profile Report (IPR) identifies your student's name, your student's teacher, school system, school name, birth date, test date, and student ID. Please check this part carefully to be sure the report is for your student.

Section B gives the name of the test.

Section C identifies the test form.

Section D offers a brief description of how your student scored on the test.

Section E lists areas within the content that are measured by the test. These Reporting Categories (RCs) indicate your student's performance in different content skill areas. It is possible for your student to be proficient in the total test, but be below proficient in one or more RCs. It is also possible for your student to be below proficient on the total test, but proficient or advanced in one or more areas of the test. Samples of types of questions in these Reporting Categories are provided in test preparation materials that are available online at www.tn.gov/education/assessment/.

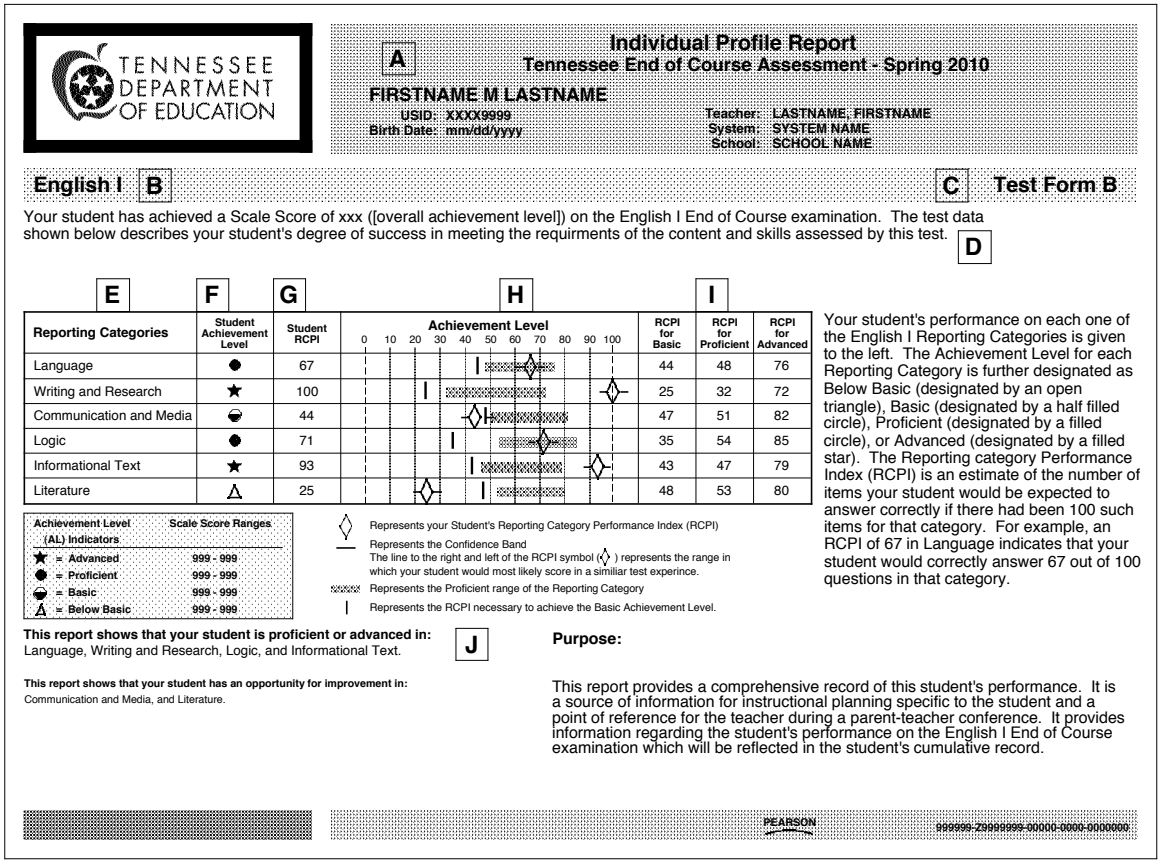
Section F gives a graphic representation of how your student performed in each Reporting Category. These "Achievement Level Indicators" are labeled as follows:

★ **Advanced -** Students who perform at this level demonstrate **superior** mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are significantly prepared for the next level of study.

● **Proficient -** Students who perform at this level demonstrate **mastery** in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are well prepared for the next level of study.

◒ **Basic -** Students who perform at this level demonstrate **partial** mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are minimally prepared for the next level of study.

△ **Below Basic -** Students who perform at this level **have not** demonstrated mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are not prepared for the next level of study.


TENNESSEE DEPARTMENT OF EDUCATION

A

Individual Profile Report
Tennessee End of Course Assessment - Spring 2010

FIRSTNAME M LASTNAME
USID: XXXX9999
Birth Date: mm/dd/yyyy

Teacher: LASTNAME, FIRSTNAME
System: SYSTEM NAME
School: SCHOOL NAME

English I B C **Test Form B**

Your student has achieved a Scale Score of xxx ([overall achievement level]) on the English I End of Course examination. The test data shown below describes your student's degree of success in meeting the requirments of the content and skills assessed by this test. D

Reporting Categories	Student Achievement Level	Student RCPI	Achievement Level 0 10 20 30 40 50 60 70 80 90 100	RCPI for Basic	RCPI for Proficient	RCPI for Advanced
Language	●	67		44	48	76
Writing and Research	★	100		25	32	72
Communication and Media	◒	44		47	51	82
Logic	●	71		35	54	85
Informational Text	★	93		43	47	79
Literature	△	25		48	53	80

E F G H I

Achievement Level (AL) Indicators	Scale Score Ranges
★ = Advanced	999 - 999
● = Proficient	999 - 999
◒ = Basic	999 - 999
△ = Below Basic	999 - 999

◊ Represents your Student's Reporting Category Performance Index (RCPI)
Represents the Confidence Band
The line to the right and left of the RCPI symbol (◊) represents the range in which your student would most likely score in a similiar test experince.
Represents the Proficient range of the Reporting Category
Represents the RCPI necessary to achieve the Basic Achievement Level.

Your student's performance on each one of the English I Reporting Categories is given to the left. The Achievement Level for each Reporting Category is further designated as Below Basic (designated by an open triangle), Basic (designated by a half filled circle), Proficient (designated by a filled circle), or Advanced (designated by a filled star). The Reporting category Performance Index (RCPI) is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category. For example, an RCPI of 67 in Language indicates that your student would correctly answer 67 out of 100 questions in that category.

This report shows that your student is proficient or advanced in:
Language, Writing and Research, Logic, and Informational Text.

J

This report shows that your student has an opportunity for improvement in:
Communication and Media, and Literature.

Purpose:

This report provides a comprehensive record of this student's performance. It is a source of information for instructional planning specific to the student and a point of reference for the teacher during a parent-teacher conference. It provides information regarding the student's performance on the English I End of Course examination which will be reflected in the student's cumulative record.

PEARSON 999999-Z9999999-00000-0000-0000000

Section G is your student's score for each Reporting Category based on the Reporting Category Performance Index (RCPI). The RCPI is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category.

Section H shows the bar graph which represents how your student performed in each Reporting Category based on the RCPI. The graph allows you to see how close your student's score was to the next higher or lower achievement level.

◊ **Diamond -** Represents your student's Reporting Category Performance Index (RCPI)

Bar - Represents the proficient range of the Reporting Category

— — **Confidence Band -** The line to the right and left of the Student RCPI symbol (◊). The line represents the range where your student would most likely score in a similar test experience.

| **Hash Mark -** Represents the RCPI necessary to achieve the Basic Achievement Level.

Section I shows the RCPI needed for each Reporting Category to reach the Below Basic, Basic, Proficient, or Advanced level.

Section J indicates your student's strengths and opportunities for improvement by Reporting Category.

Test scores reported on the IPR reflect the student's actual performance on that test and are only one indication of a student's ability. Results should be evaluated in conjunction with other sources of student achievement. For further assistance with understanding your student's End of Course assessments score report, contact your student's teacher.

Understanding Your Student's Score Report

Section A Individual Profile Report (IPR) identifies your student's name, your student's teacher, school system, school name, birth date, test date, and student ID. Please check this part carefully to be sure the report is for your student.

Section B gives the name of the test.

Section C identifies the test form.

Section D offers a brief description of how your student scored on the test.

Section E lists areas within the content that are measured by the test. These Reporting Categories (RCs) indicate your student's performance in different content skill areas. It is possible for your student to be proficient in the total test, but be below proficient in one or more RCs. It is also possible for your student to be below proficient on the total test, but proficient or advanced in one or more areas of the test. Samples of types of questions in these Reporting Categories are provided in test preparation materials that are available online at www.tn.gov/education/assessment/.

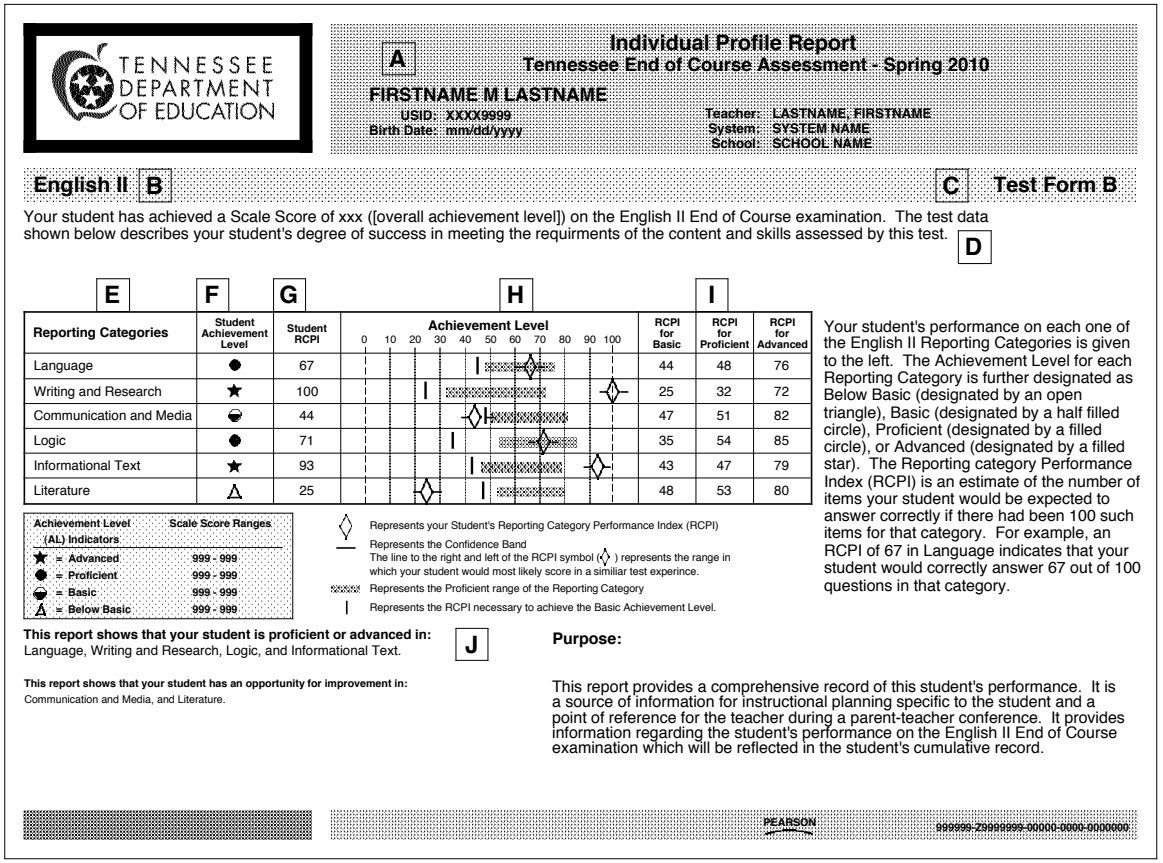
Section F gives a graphic representation of how your student performed in each Reporting Category. These "Achievement Level Indicators" are labeled as follows:

★ **Advanced -** Students who perform at this level demonstrate **superior** mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are significantly prepared for the next level of study.

● **Proficient -** Students who perform at this level demonstrate **mastery** in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are well prepared for the next level of study.

◒ **Basic -** Students who perform at this level demonstrate **partial** mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are minimally prepared for the next level of study.

△ **Below Basic -** Students who perform at this level **have not** demonstrated mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are not prepared for the next level of study.


TENNESSEE DEPARTMENT OF EDUCATION

A

Individual Profile Report
Tennessee End of Course Assessment - Spring 2010

FIRSTNAME M LASTNAME
USID: XXXX9999
Birth Date: mm/dd/yyyy

Teacher: LASTNAME, FIRSTNAME
System: SYSTEM NAME
School: SCHOOL NAME

English II B C **Test Form B**

Your student has achieved a Scale Score of xxx ([overall achievement level]) on the English II End of Course examination. The test data shown below describes your student's degree of success in meeting the requirments of the content and skills assessed by this test. D

E Reporting Categories	F Student Achievement Level	G Student RCPI	H Achievement Level (0 10 20 30 40 50 60 70 80 90 100)	I RCPI for Basic	RCPI for Proficient	RCPI for Advanced
Language	●	67		44	48	76
Writing and Research	★	100		25	32	72
Communication and Media	◒	44		47	51	82
Logic	●	71		35	54	85
Informational Text	★	93		43	47	79
Literature	△	25		48	53	80

Achievement Level (AL) Indicators	Scale Score Ranges
★ = Advanced	999 - 999
● = Proficient	999 - 999
◒ = Basic	999 - 999
△ = Below Basic	999 - 999

◊ Represents your Student's Reporting Category Performance Index (RCPI)
— Represents the Confidence Band
The line to the right and left of the RCPI symbol (◊) represents the range in which your student would most likely score in a similiar test experince.
▒ Represents the Proficient range of the Reporting Category
| Represents the RCPI necessary to achieve the Basic Achievement Level.

Your student's performance on each one of the English II Reporting Categories is given to the left. The Achievement Level for each Reporting Category is further designated as Below Basic (designated by an open triangle), Basic (designated by a half filled circle), Proficient (designated by a filled circle), or Advanced (designated by a filled star). The Reporting category Performance Index (RCPI) is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category. For example, an RCPI of 67 in Language indicates that your student would correctly answer 67 out of 100 questions in that category.

This report shows that your student is proficient or advanced in:
Language, Writing and Research, Logic, and Informational Text. J

This report shows that your student has an opportunity for improvement in:
Communication and Media, and Literature.

Purpose:

This report provides a comprehensive record of this student's performance. It is a source of information for instructional planning specific to the student and a point of reference for the teacher during a parent-teacher conference. It provides information regarding the student's performance on the English II End of Course examination which will be reflected in the student's cumulative record.

PEARSON 999999-Z9999999-00000-0000-0000000

Section G is your student's score for each Reporting Category based on the Reporting Category Performance Index (RCPI). The RCPI is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category.

Section H shows the bar graph which represents how your student performed in each Reporting Category based on the RCPI. The graph allows you to see how close your student's score was to the next higher or lower achievement level.

◊ **Diamond -** Represents your student's Reporting Category Performance Index (RCPI)

▒ **Bar -** Represents the proficient range of the Reporting Category

— — **Confidence Band -** The line to the right and left of the Student RCPI symbol (◊). The line represents the range where your student would most likely score in a similar test experience.

| **Hash Mark -** Represents the RCPI necessary to achieve the Basic Achievement Level.

Section I shows the RCPI needed for each Reporting Category to reach the Below Basic, Basic, Proficient, or Advanced level.

Section J indicates your student's strengths and opportunities for improvement by Reporting Category.

Test scores reported on the IPR reflect the student's actual performance on that test and are only one indication of a student's ability. Results should be evaluated in conjunction with other sources of student achievement. For further assistance with understanding your student's End of Course assessments score report, contact your student's teacher.

Understanding Your Student's Score Report

Section A Individual Profile Report (IPR) identifies your student's name, your student's teacher, school system, school name, birth date, test date, and student ID. Please check this part carefully to be sure the report is for your student.

Section B gives the name of the test.

Section C identifies the test form.

Section D offers a brief description of how your student scored on the test. Here you will find the number of questions your student answered correctly on the total test.

Section E lists areas within the content that are measured by the test. These Reporting Categories (RCs) indicate your student's performance in different content skill areas. It is possible for your student to be proficient in the total test, but be below proficient in one or more RCs. It is also possible for your student to be below proficient on the total test, but proficient or advanced in one or more areas of the test. Samples of types of questions in these Reporting Categories are provided in test preparation materials that are available online at www.tn.gov/education/assessment/.

Section F gives a graphic representation of how your student performed in each Reporting Category. These "Achievement Level Indicators" are labeled as follows:

★ **Advanced -** Demonstrates application of complex concepts and skills of the United States History course content.

● **Proficient -** Demonstrates general understanding of the essential concepts and skills of the United States History course content.

○ **Below Proficient -** Demonstrates a lack of understanding of the essential concepts and skills of the United States History course content.

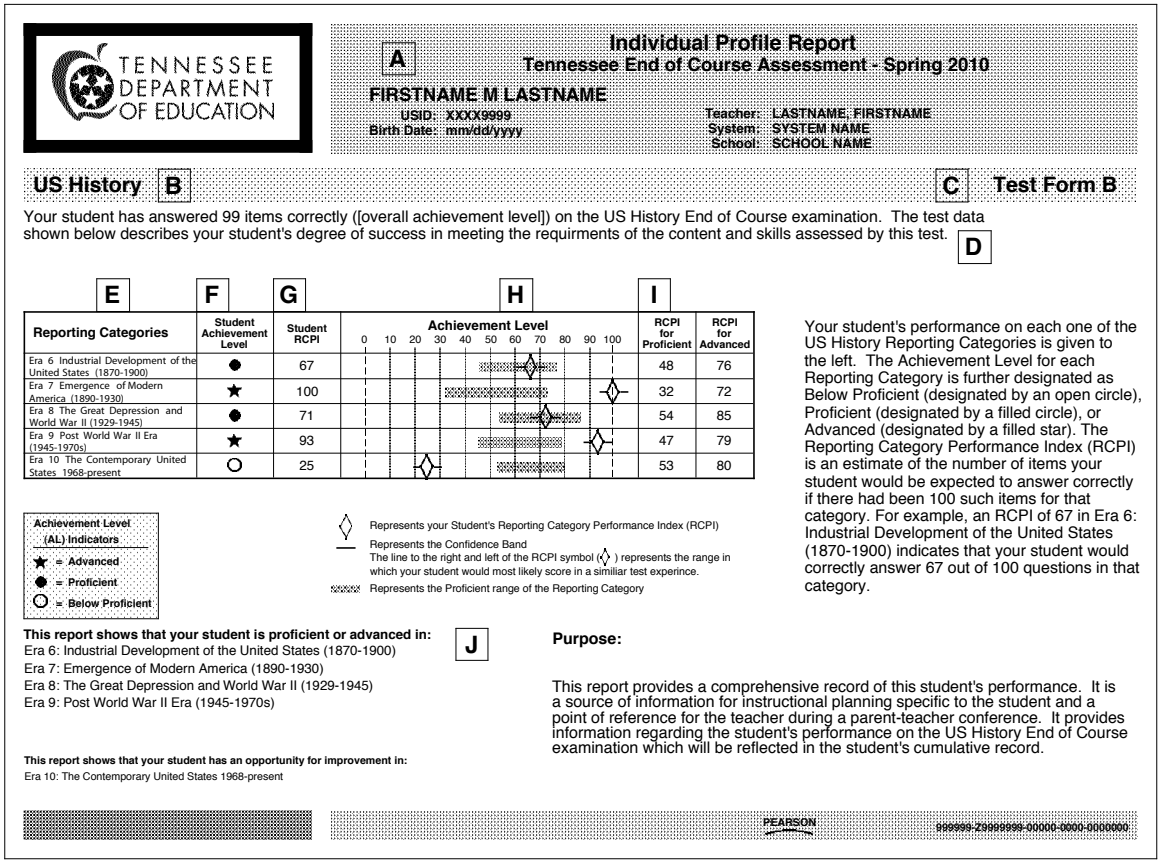
Note:

Because U.S. History curriculum standards were not revised, the following sections will appear different from the other subject areas:

Section D this section contains the Number Correct instead of Scale Score

Section H the bar graph will provide slightly different information. The RCPI necessary to achieve the Basic Achievement level will not be included.

Sections F & I Achievement Level indicators remain as Advanced, Proficient, and Below Proficient.



TENNESSEE DEPARTMENT OF EDUCATION

A

Individual Profile Report
Tennessee End of Course Assessment - Spring 2010

FIRSTNAME M LASTNAME
USID: XXXX9999
Birth Date: mm/dd/yyyy

Teacher: LASTNAME, FIRSTNAME
System: SYSTEM NAME
School: SCHOOL NAME

US History B C **Test Form B**

Your student has answered 99 items correctly ([overall achievement level]) on the US History End of Course examination. The test data shown below describes your student's degree of success in meeting the requirments of the content and skills assessed by this test. D

E Reporting Categories	F Student Achievement Level	G Student RCPI	H Achievement Level 0 10 20 30 40 50 60 70 80 90 100	I RCPI for Proficient	RCPI for Advanced
Era 6 Industrial Development of the United States (1870-1900)	●	67		48	76
Era 7 Emergence of Modern America (1890-1930)	★	100		32	72
Era 8 The Great Depression and World War II (1929-1945)	●	71		54	85
Era 9 Post World War II Era (1945-1970s)	★	93		47	79
Era 10 The Contemporary United States 1968-present	○	25		53	80

Achievement Level (AL) Indicators
★ = Advanced
● = Proficient
○ = Below Proficient

◊ Represents your Student's Reporting Category Performance Index (RCPI)
— Represents the Confidence Band
The line to the right and left of the RCPI symbol (◊) represents the range in which your student would most likely score in a similiar test experince.
▒ Represents the Proficient range of the Reporting Category

Your student's performance on each one of the US History Reporting Categories is given to the left. The Achievement Level for each Reporting Category is further designated as Below Proficient (designated by an open circle), Proficient (designated by a filled circle), or Advanced (designated by a filled star). The Reporting Category Performance Index (RCPI) is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category. For example, an RCPI of 67 in Era 6: Industrial Development of the United States (1870-1900) indicates that your student would correctly answer 67 out of 100 questions in that category.

This report shows that your student is proficient or advanced in: J
Era 6: Industrial Development of the United States (1870-1900)
Era 7: Emergence of Modern America (1890-1930)
Era 8: The Great Depression and World War II (1929-1945)
Era 9: Post World War II Era (1945-1970s)

This report shows that your student has an opportunity for improvement in:
Era 10: The Contemporary United States 1968-present

Purpose:

This report provides a comprehensive record of this student's performance. It is a source of information for instructional planning specific to the student and a point of reference for the teacher during a parent-teacher conference. It provides information regarding the student's performance on the US History End of Course examination which will be reflected in the student's cumulative record.

PEARSON 999999-29999999-00000-0000-0000000

Section G is your student's score for each Reporting Category based on the Reporting Category Performance Index (RCPI). The RCPI is an estimate of the number of items your student would be expected to answer correctly if there had been 100 such items for that category.

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◊ **Diamond -** Represents your student's Reporting Category Performance Index (RCPI)

▒ **Bar -** Represents the proficient range of the Reporting Category

— — **Confidence Band -** The line to the right and left of the Student RCPI symbol (◊). The line represents the range where your student would most likely score in a similar test experience.

Section I shows the RCPI needed for each Reporting Category to reach the Below Proficient, Proficient, or Advanced level.

Section J indicates your student's strengths and opportunities for improvement by Reporting Category.

Test scores reported on the IPR reflect the student's actual performance on that test and are only one indication of a student's ability. Results should be evaluated in conjunction with other sources of student achievement. For further assistance with understanding your student's End of Course assessments score report, contact your student's teacher.

Understanding Your Child's Score Report

2009-2010 Tennessee End of Course Assessments